

Pupil Premium Strategy Statement

1. Summary information					
School	Wolverton Primary School (937 5201)				
Academic Year	2018 - 2019	Total PP Budget	£4540	Last PP strategy review	July 2018
NOR	88	No of PP pupils	3 (2 FSM, 1 post-LAC)	Next PP strategy review	July 2019

2. Current attainment		
	Pupils eligible for PP @ Wolverton	National
End of KS2 (0 children)		
% achieving expected in Re, Wr and Ma 2018	N/A	64%
End of KS1 (0 children)		
% achieving expected in Re, Wr and Ma 2018	N/A	65%
End of EYFS (1 child)		
% achieving a Good Level of Development 2018	0%	72%

3. Barriers to future attainment for PP children	
In-school barriers	
A	Low overall EYFS entry level (particularly in CLL, MAT and PSE)
B	Historical underachievement
C	Potential SEMH issues
External barriers	
D	Lack of parental engagement / support

4. Outcomes		
	Desired outcomes and how they will be measured	Success criteria
A	Children make accelerated progress in KS1 and KS2 to close the gap	Children achieve at least in line with national expectations
B	Children are supported to become resilient, confident and aspirational	Children leave Wolverton 'Secondary ready'
C	Parents support children with individual targets	Parental engagement with IEP targets

5. Planned expenditure				Academic year 2018 – 2019	
i. Quality of teaching for all					
Desired outcome	Action / approach	Evidence and rationale	Implementation	Led by	Review
Improved attainment in reading, writing and maths	LSAs employed to support pupils with specific targets	Intervention Impact Logs show specific interventions have been effective	Class teachers plan specific time measured interventions	Assistant Head	Half termly at tracking meetings
Total budgeted cost					£1726.50
Children are resilient, confident and aspirational	JIGSAW curriculum purchased to support SEMH	Reviews of JIGSAW show that SEMH has improved in schools using the curriculum	Class teachers deliver JIGSAW curriculum	Head teacher	Half termly
Total budgeted cost					£1362.50
ii. Targeted support					
Desired outcome	Action / approach	Evidence and rationale	Implementation	Led by	Review
Children make accelerated progress across KS1 and KS2 to close the gap	3 rd Space Maths Booster	Extensive evidence from EEF shows 1:1 tuition to be effective	3 rd Space Learning engaged for Autumn, Spring and Summer terms	Assistant Head	At end of planned unit of sessions (half termly)
Total budgeted cost					£1194
Children make accelerated progress across KS1 and KS2 to close the gap	New reading intervention books purchased	Extensive evidence from EEF shows 1:1 intervention to be effective	LSA to deliver 1:1 reading catch-up intervention	Assistant Head	At end of planned intervention period (half termly)
Total budgeted cost					£157
iii. Other approaches					
Desired outcome	Action / approach	Evidence and rationale	Implementation	Led by	Review
All children attend school trips	Fund pupil premium places on trips	Children take advantage of all opportunities	As necessary	Head teacher	End of year
Total budgeted cost					£100

6. Review of expenditure		Academic year 2017 - 2018		
i. Quality of teaching for all				
Desired outcome	Action / approach	Impact	Review	Cost
Improved attainment in reading, writing and maths	LSAs employed to support pupils with specific targets	Children met specific targets	Continue to deploy LSAs to support pupils with specific targets	£2021
Children are resilient, confident and aspirational	'Exploring Growth' workshops - focus on leadership, resilience and mindset	Minimal impact on PP children in EYFS and KS1 Short term impact on PP child in KS2	Contract with provider will not be renewed New PSHE curriculum to be purchased	£1200
ii. Targeted support				
Desired outcome	Action / approach	Impact	Review	Cost
Children make accelerated progress across KS1 and KS2 to close the gap	3 rd Space Maths Booster	Child made expected progress in maths	Continue with 3 rd Space in next academic year	£1134
iii. Other approaches				
Desired outcome	Action / approach	Impact	Review	Cost
All children attend school educational visits	Fund pupil premium places on trips	Children took advantage of all opportunities	Funding enabled students to take part in a variety of educational visits	£185

7. Additional detail
Since its introduction in 2011, Wolverton School has had a total of 9 children on roll who were entitled to Pupil Premium. Due to our very low numbers of PP children, further breakdowns of performance have not been given in order to comply with the data protection act.