

## Pupil Premium Strategy Statement

1. Summary information					
School	Wolverton Primary School (937 5201)				
Academic Year	2019 - 2020	Total PP Budget	£3620	Last PP strategy review	September 2019
NOR	72	No of PP pupils	2 (1 FSM, 1 post-LAC)	Next PP strategy review	September 2020

2. Current attainment		
	Pupils eligible for PP @ Wolverton	National
<b>End of KS2 (1 child)</b>		
% achieving expected in Re, Wr and Ma 2019	0%	51%
<b>End of KS1 (1 child)</b>		
% achieving expected in Re, Wr and Ma 2019	100%	Available Dec 2019
<b>End of EYFS (0 children)</b>		
% achieving a Good Level of Development 2019	N/A	Available Dec 2019

3. Barriers to future attainment for PP children	
In-school barriers	
A	Low overall EYFS entry level (particularly in CLL, MAT and PSE)
B	Historical underachievement
C	Potential SEMH issues
External barriers	
D	Lack of parental engagement / support

4. Outcomes		
	Desired outcomes and how they will be measured	Success criteria
A	Child makes accelerated progress in KS1 to close the gap (writing)	Child achieves at least in line with national expectations
B	Child continues to make good progress across KS2	Child achieves at least in line with national expectations
C	Children are supported to become resilient, confident and aspirational	Children leave Wolverton 'Secondary ready'
D	Parents support children with individual targets	Parental engagement with individual targets

5. Planned expenditure				Academic year 2019 – 2020	
<b>i. Quality of teaching for all</b>					
Desired outcome	Action / approach	Evidence and rationale	Implementation	Led by	Review
Children are resilient, confident and aspirational	JIGSAW curriculum purchased to support SEMH	Reviews of JIGSAW show that SEMH has improved in schools using the curriculum	Class teachers deliver JIGSAW curriculum	Head teacher	Termly using MSLSS
Total budgeted cost					£0
Children are supported in their SEMH needs	SEMH Training for all staff	SEMH needs of children can prevent maximum attainment	Class teachers complete online training	Assistant Head	Termly using National College online
Total budgeted cost					£721
<b>ii. Targeted support</b>					
Desired outcome	Action / approach	Evidence and rationale	Implementation	Led by	Review
Improved attainment in writing	LSA support for KS1 pupil with specific targets	Intervention Impact Logs show specific interventions have been effective	Class teacher plans specific time measured interventions	Assistant Head	Half termly at tracking meetings
Total budgeted cost					£1340
Continued progress in reading, writing and maths	LSA support for KS2 pupil with specific targets	Intervention Impact Logs show specific interventions have been effective	Class teacher plans specific time measured interventions	Assistant Head	Half termly at tracking meetings
Total budgeted cost					£1340
<b>iii. Other approaches</b>					
Desired outcome	Action / approach	Evidence and rationale	Implementation	Led by	Review
All children attend school trips	Fund pupil premium places on trips	Children take advantage of all opportunities	As necessary	Head teacher	End of year
Total budgeted cost					£220

6. Review of expenditure			Academic year 2018 - 2019	
<b>i. Quality of teaching for all</b>				
Desired outcome	Action / approach	Impact	Review	Cost
Improved attainment in reading, writing and maths	LSAs employed to support pupils with specific targets	All children made progress towards individual targets	Intervention successful – continue to deploy LSAs to support pupils	£1726.50
Children are resilient, confident and aspirational	JIGSAW curriculum purchased to support SEMH	MSLSS shows that PP children fall within ‘normal’ wellbeing range	Curriculum successful - continue use	£1362.50
<b>ii. Targeted support</b>				
Desired outcome	Action / approach	Impact	Review	Cost
Children make accelerated progress across KS2 to close the gap	3 <sup>rd</sup> Space Maths Booster	Pupil made progress against own targets but did not meet ARE at end of KS2	Intervention not cost effective - discontinue use	£1194
Children make accelerated progress across KS1 to close the gap	New reading intervention books purchased	Pupil met ARE at end of KS1	Intervention successful – continue for 2019 - 2020	£157
<b>iii. Other approaches</b>				
Desired outcome	Action / approach	Impact	Review	Cost
All children attend school trips	Fund pupil premium places on trips	All children able to attend all trips	Positive impact for children - continue funding trips	£100

7. Additional detail
Since its introduction in 2011, Wolverton School has had a total of 9 children on roll who were entitled to Pupil Premium. Due to our very low numbers of PP children, further breakdowns of performance have not been given in order to comply with the data protection act.